



ISLAMIAH WOMEN'S ARTS AND SCIENCE COLLEGE

Accredited by the NAAC with 'B' Grade
Vaniyambadi - Tamil Nadu

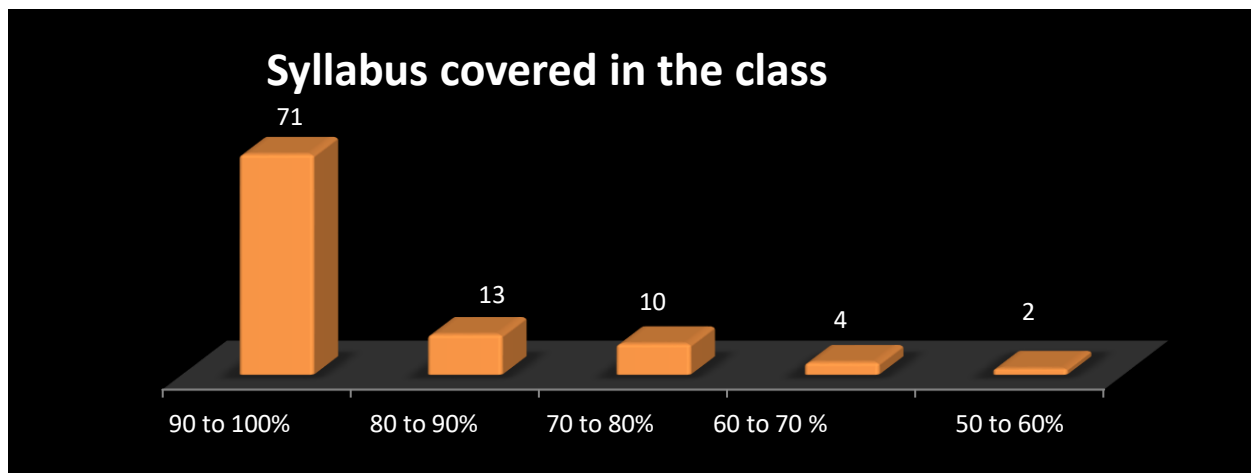
CRITERIA-II

STUDENTS SATISFACTION SURVEY 2021-2022

I.TEACHING - LEARNING AND VALUATION

1. How much of the syllabus was covered in the class?

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|--------------|------------|--------------|------------------|--------------------|
| 90 to 100% | 544 | 70.6 | 71 | 71 |
| 80 to 90% | 103 | 13.4 | 13 | 84 |
| 70 to 80% | 81 | 10.5 | 10 | 94 |
| 60 to 70 % | 29 | 3.8 | 4 | 98 |
| 50 to 60% | 14 | 1.8 | 2 | 100 |
| TOTAL | 771 | 100.0 | 100 | |



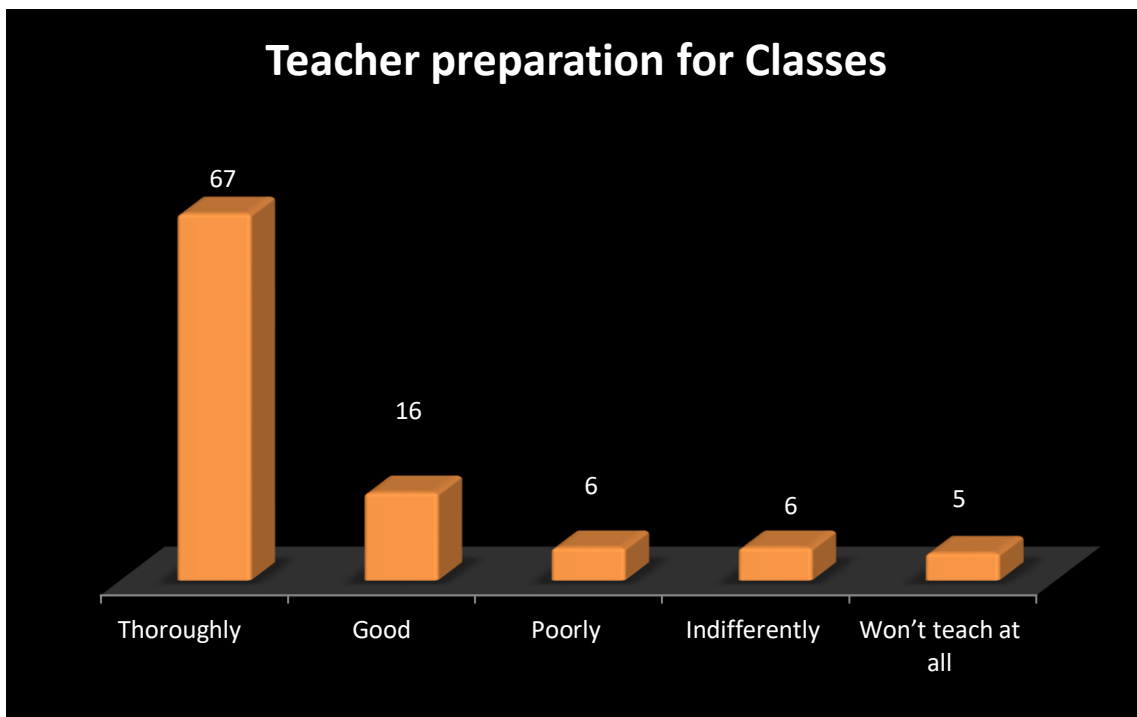
The above table shows that, 71% of students represented up to 100% syllabus covered by teachers in the class, 13% of students said between 80 to 90% of syllabus covered, 10% of students said 70 to 80 syllabus covered, 4% of students said upto 70% of syllabus covered, and 2% of students said between 50 to 60 % of syllabus covered by faculty members.




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2. How well did the teachers prepare for the classes?

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|--------------------|------------|------------|------------------|--------------------|
| Thoroughly | 520 | 67.4 | 67 | 67 |
| Good | 120 | 15.6 | 16 | 83 |
| Poorly | 50 | 6.5 | 6 | 89 |
| Indifferently | 45 | 5.8 | 6 | 95 |
| Won't teach at all | 36 | 4.7 | 5 | 100 |
| TOTAL | 771 | 100 | 100 | |



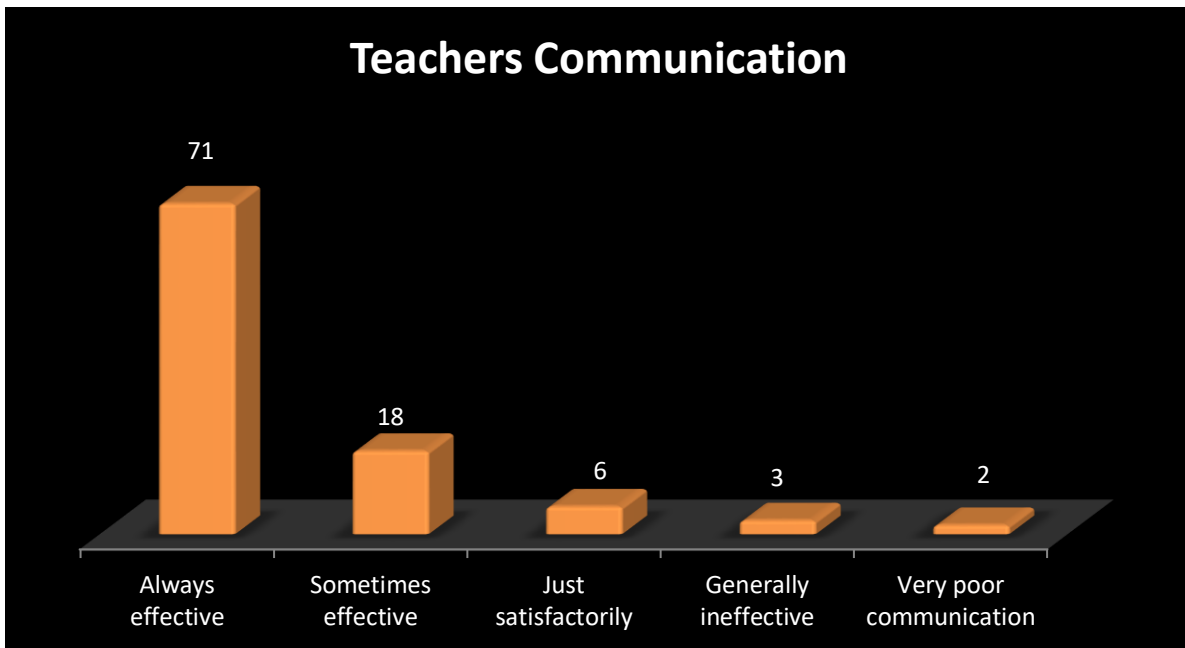
As shown from the above table, 67% of students said teachers prepare thoroughly for the class, 16% of students said teachers prepare good for the class, only 6%, 6% and 5% of student opinioned that teachers prepare poorly, indifferently and won't teach at all respectively in the class.




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3. How well were the teachers able to communicate?

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|-------------------------|------------|------------|------------------|--------------------|
| Always effective | 550 | 71.3 | 71 | 71 |
| Sometimes effective | 136 | 17.6 | 18 | 89 |
| Just satisfactorily | 50 | 6.5 | 6 | 95 |
| Generally ineffective | 25 | 3.2 | 3 | 98 |
| Very poor communication | 10 | 2.0 | 2 | 100 |
| TOTAL | 771 | 100 | 100 | |

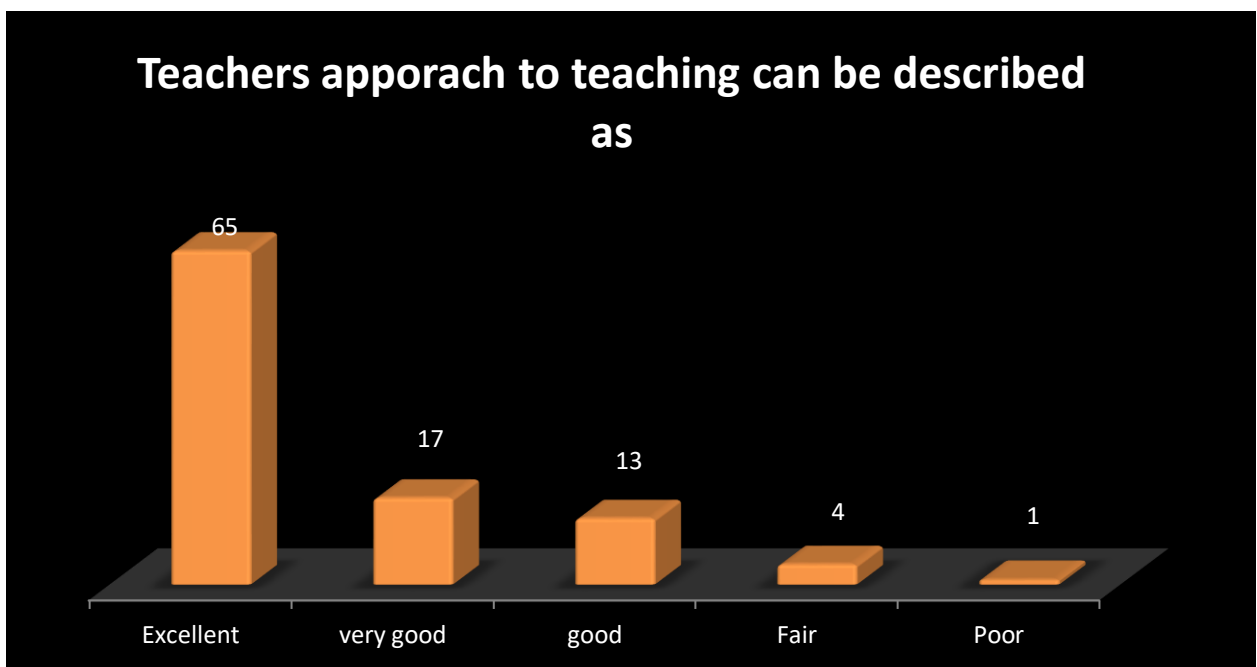


From the above table, 71% of students said teachers always communicates effectively, 18% of students said sometimes effective, 6% of students said teachers communicates just satisfactorily, only 3% of students said teachers communication generally ineffective and 2% of students said teacher very poor in their communication



4. The Teacher's Approach to teaching can Best be Described As:

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|--------------|------------|------------|------------------|--------------------|
| Excellent | 502 | 65.1 | 65 | 65 |
| very good | 130 | 16.9 | 17 | 82 |
| good | 100 | 13.0 | 13 | 95 |
| Fair | 33 | 4.3 | 4 | 99 |
| Poor | 6 | 0.8 | 1 | 100 |
| TOTAL | 771 | 100 | 100 | |



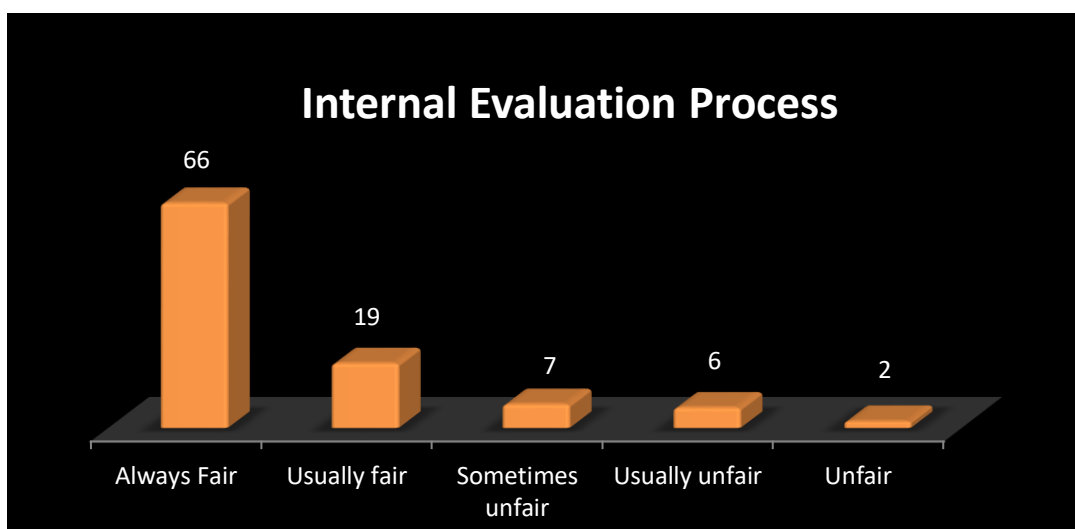
As shown from the above table, 65% of students said teachers approach to teaching as excellent, 17% of students said teachers approach to teaching can be described very good, 13% of Students said teachers approach to teaching as good, only 4% and 1% of students said teachers approach to teachings as fair and poor.




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5. Fairness of the internal evaluation process by the teachers.

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|------------------|------------|------------|------------------|--------------------|
| Always Fair | 510 | 66.1 | 66 | 66 |
| Usually fair | 144 | 18.7 | 19 | 85 |
| Sometimes unfair | 55 | 7.1 | 7 | 92 |
| Usually unfair | 50 | 6.5 | 6 | 98 |
| Unfair | 12 | 1.6 | 2 | 100 |
| TOTAL | 771 | 100 | 100 | |



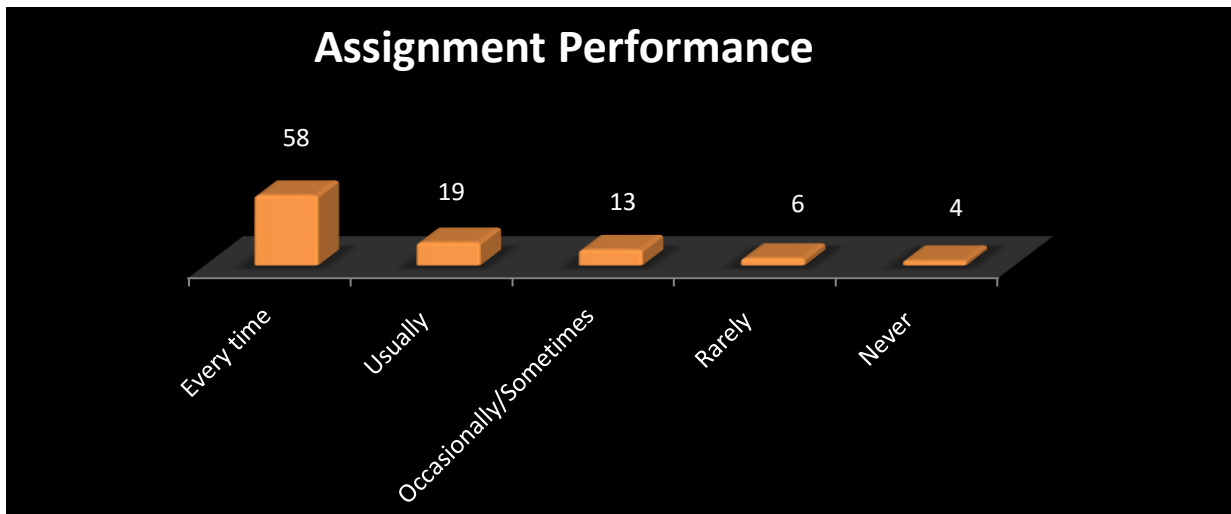
From the above figure, 66% of students said internal evaluation process as always fair, 19 % of students represented teachers are usually fair in their internal evaluation process , 7% of students said teachers are internal evaluation process are sometimes unfair, only 6% and 2% of students said teacher are are usually unfair and unfair respectively.




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6. Was your performance in assignments discussed with you?

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|----------------------------|------------|------------|------------------|--------------------|
| Every time | 450 | 58.4 | 58 | 58 |
| Usually | 145 | 18.8 | 19 | 77 |
| Occasionally/ Sometimes | 103 | 13.4 | 13 | 90 |
| Rarely | 49 | 6.4 | 6 | 96 |
| Never | 24 | 4.0 | 4 | 100 |
| TOTAL | 771 | 100 | 100 | |



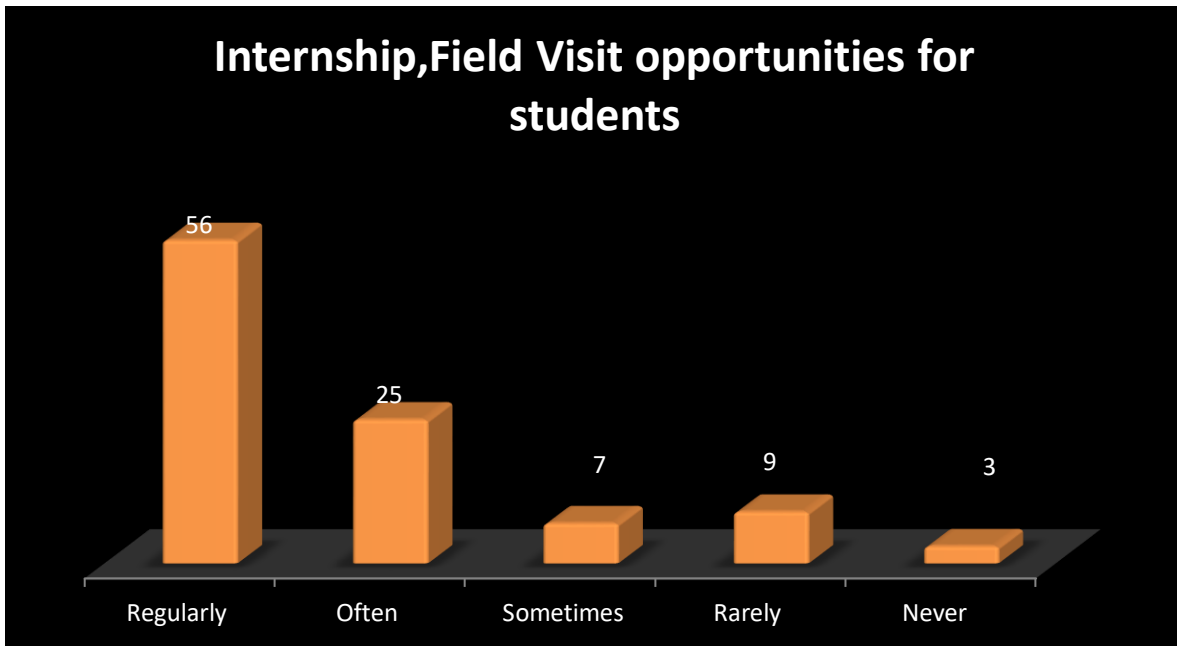
As shown from the above table, 58% of students said that their assignment discussed every time in the class, 19% of students told their assignment performance as usually, 13% of students discussed their assignment performance as sometime, only 6% and 4% opinioned rarely & never discussed about their assignment performance in class .




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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|--------------|------------|------------|------------------|--------------------|
| Regularly | 430 | 55.8 | 56 | 56 |
| Often | 190 | 24.6 | 25 | 81 |
| Sometimes | 51 | 6.6 | 7 | 88 |
| Rarely | 70 | 9.1 | 9 | 97 |
| Never | 30 | 3.0 | 3 | 100 |
| TOTAL | 771 | 100 | 100 | |



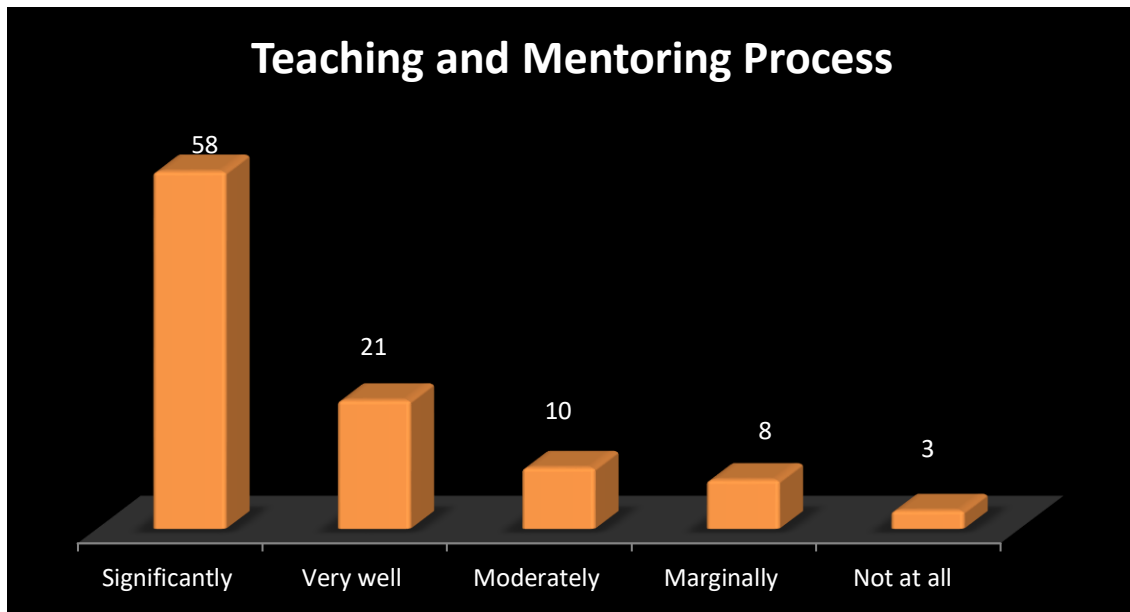
The above table shows that, 56% of students visited field trip regularly, 25% of students often visit the field trip, 7% of students are sometimes visited field trip, 9% of the students are rarely visited, 3% of students are never visited the field visit.



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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|---------------|------------|------------|------------------|--------------------|
| Significantly | 450 | 58.4 | 58 | 58 |
| Very well | 159 | 20.6 | 21 | 79 |
| Moderately | 80 | 10.4 | 10 | 89 |
| Marginally | 59 | 7.7 | 8 | 97 |
| Not at all | 23 | 3.0 | 3 | 100 |
| TOTAL | 771 | 100 | 100 | |



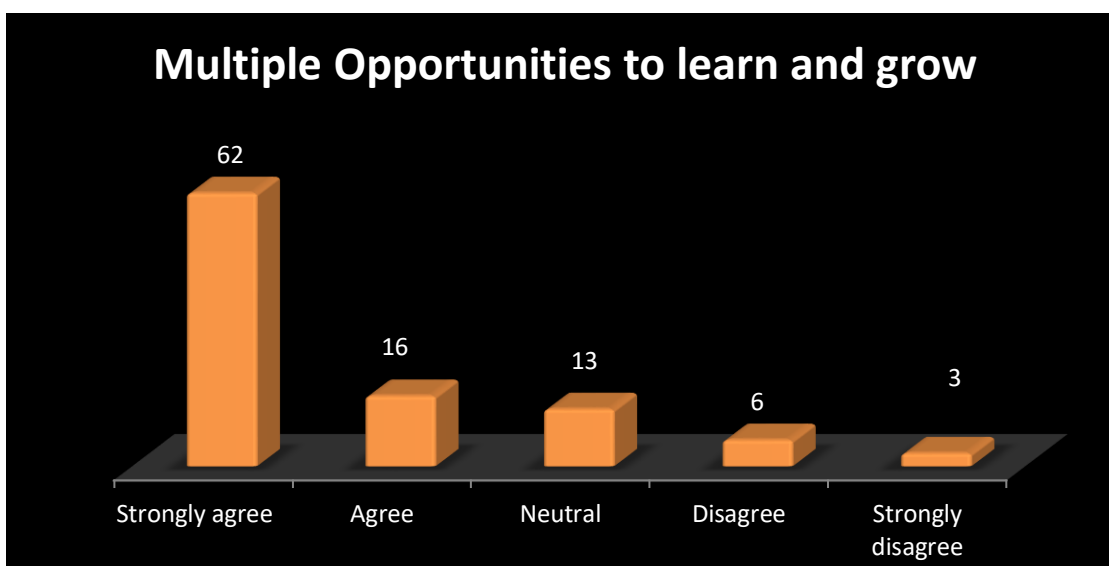
The above table tells us that, 58% of students said mentoring process is significantly facilitates students in cognitive social and emotional growth, 21% of students opinioned mentoring process is very well, 10% of students said mentoring process is moderate, 8% of students told mentoring process is marginally and 3% of students said not at all mentoring process enhances their cognitive, social and emotional growth.



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9. The Institution provides multiple opportunities to learn and grow.

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|-------------------|------------|------------|------------------|--------------------|
| Strongly agree | 480 | 62.3 | 62 | 62 |
| Agree | 120 | 15.6 | 16 | 78 |
| Neutral | 100 | 13.0 | 13 | 91 |
| Disagree | 48 | 6.2 | 6 | 97 |
| Strongly disagree | 23 | 3.0 | 3 | 100 |
| TOTAL | 771 | 100 | 100 | |



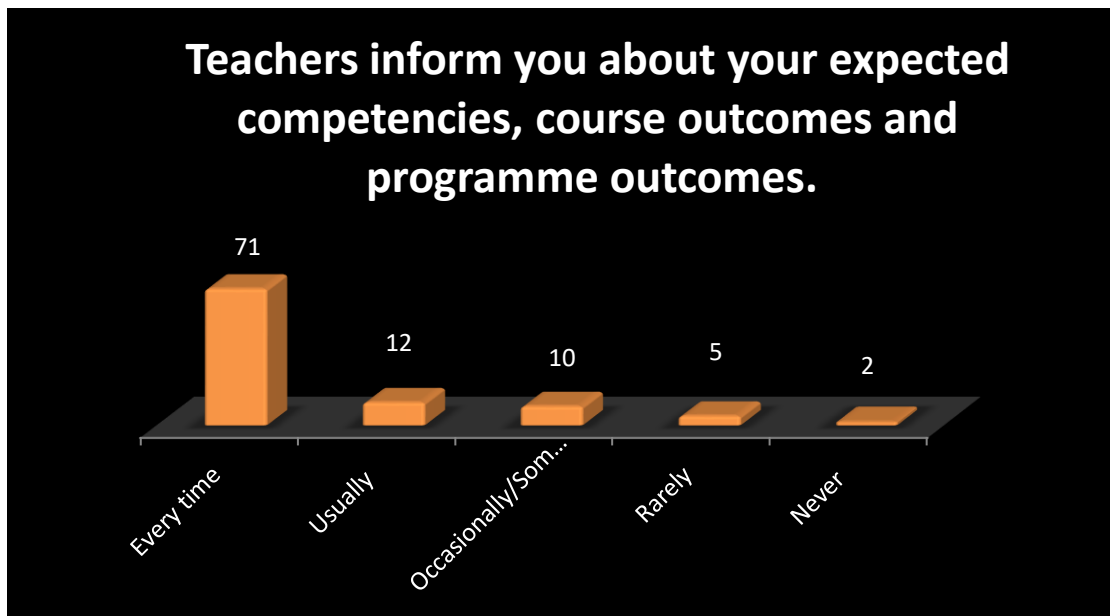
The above table shows that, 62% of students are strongly agree with the institution provides multiple opportunities to learn and grow, 16% of students agree with multiple opportunities to learn & grow, 13% of students are neutral learn and only 6% of students are disagree with multiple opportunities to learn and grow, 3% of the students are strongly disagree with institution multiple opportunities to learn and grow.




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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|----------------------------|------------|------------|------------------|--------------------|
| Every time | 550 | 71.3 | 71 | 71 |
| Usually | 95 | 12.3 | 12 | 83 |
| Occasionally/ Sometimes | 74 | 9.6 | 10 | 93 |
| Rarely | 40 | 5.2 | 5 | 98 |
| Never | 12 | 1.6 | 2 | 100 |
| TOTAL | 771 | 100 | 100 | |



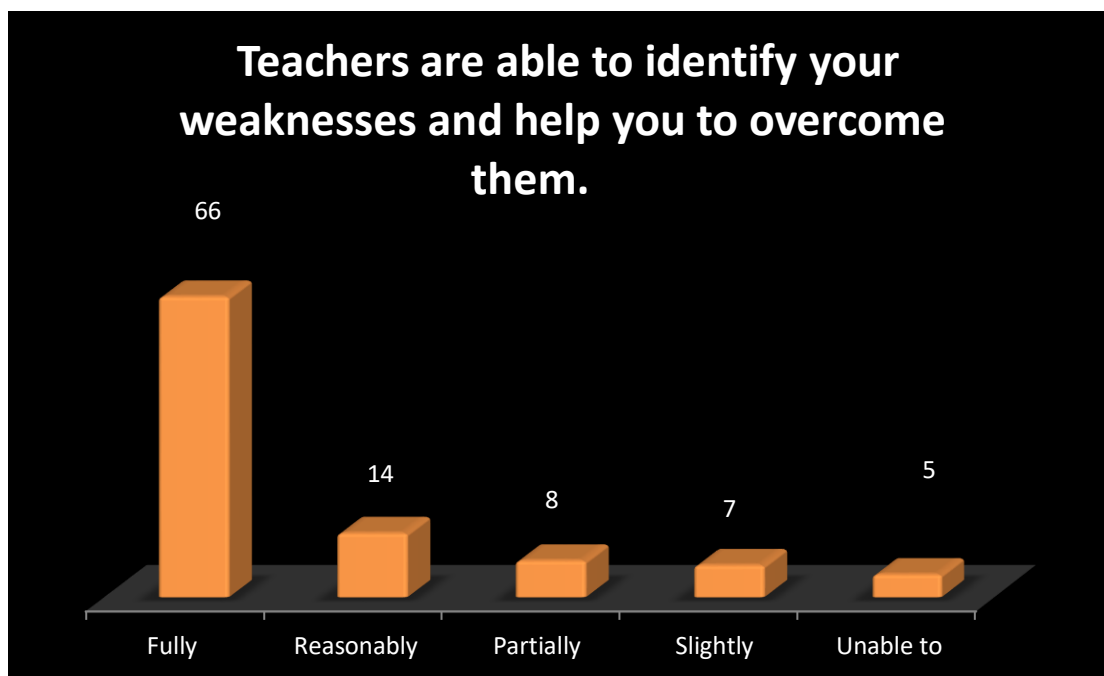
As shown from the above table, 71% of students said teachers every time inform course outcome and programme outcome, 12% of students said teachers usually informs about expected competencies, 10% of students said teachers sometime inform course outcome and programme outcome, 5% of students said teachers rarely inform course outcome and programme outcome and only 2% of students said teachers never inform course outcome and programme outcome.



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11. Teachers are able to identify your weaknesses and help you to overcome them.

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|--------------|------------|------------|------------------|--------------------|
| Fully | 510 | 66.1 | 66 | 66 |
| Reasonably | 110 | 14.3 | 14 | 80 |
| Partially | 60 | 7.8 | 8 | 88 |
| Slightly | 51 | 6.6 | 7 | 95 |
| Unable to | 40 | 5.2 | 5 | 100 |
| TOTAL | 771 | 100 | 100 | |



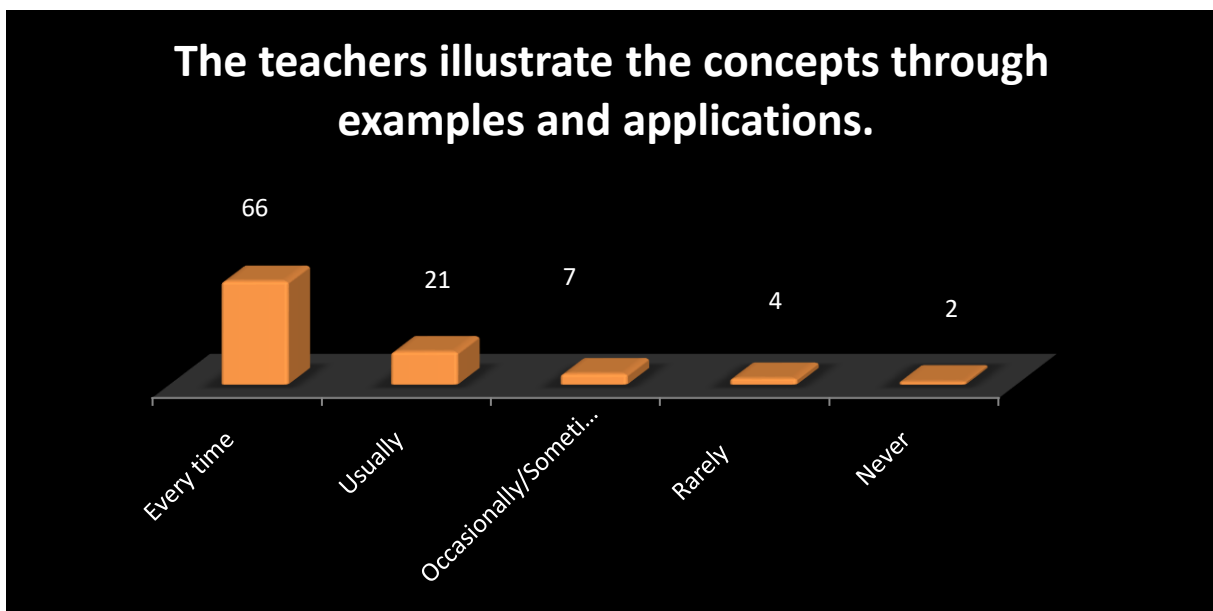
From the above table it is clear that, 66% of students said teachers fully able to identify the student weakness and help to overcome them, 14% of students said teachers are reasonably identify the student weakness, 8% of students said teachers are partially identify the weakness of students, 7% of students said teachers are slightly identify the students weakness and 5% of students said teacher unable to identify the students weakness.




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12. The teachers illustrate the concepts through examples and applications.

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|------------------------|------------|------------|------------------|--------------------|
| Every time | 510 | 66.1 | 66 | 66 |
| Usually | 165 | 21.4 | 21 | 87 |
| Occasionally/Sometimes | 52 | 6.7 | 7 | 94 |
| Rarely | 33 | 4.3 | 4 | 98 |
| Never | 11 | 2.0 | 2 | 100 |
| TOTAL | 771 | 100 | 100 | |



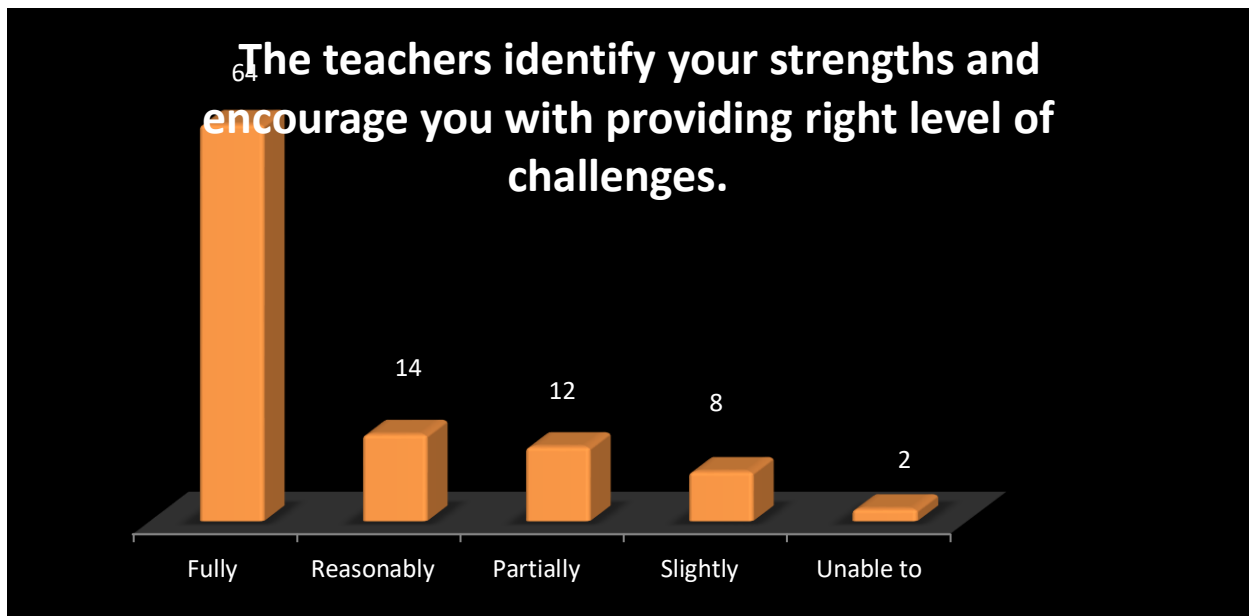
The above figure tells us that, 66% of students said teachers illustrates the concept through examples, 21% of students said teachers are usually illustrate the concept through examples, 7% of students said teachers are sometimes illustrate the concept through examples, only 4% of students said teachers rarely gave the examples and 2% of students said teachers never give the examples.



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13. The teachers identify your strengths and encourage you with providing right level of challenges.

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|--------------|------------|------------|------------------|--------------------|
| Fully | 496 | 64.3 | 64 | 64 |
| Reasonably | 105 | 13.6 | 14 | 78 |
| Partially | 90 | 11.7 | 12 | 90 |
| Slightly | 65 | 8.4 | 8 | 98 |
| Unable to | 15 | 1.9 | 2 | 100 |
| TOTAL | 771 | 100 | 100 | |



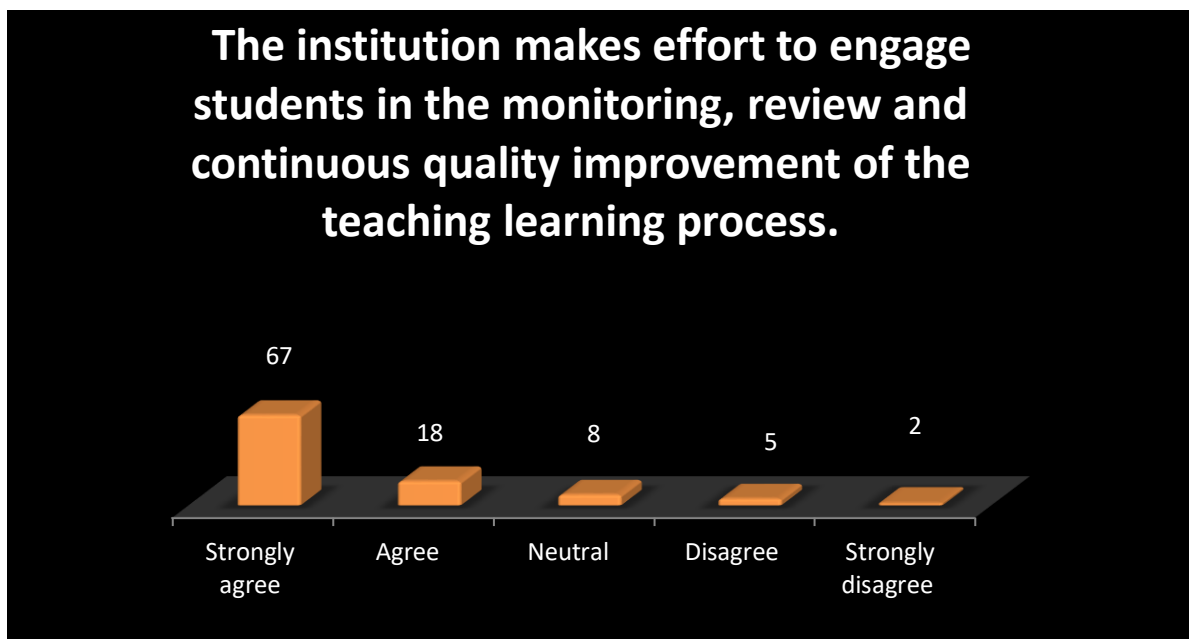
As shown from the above table 64% of Students said teachers fully identify their strengths and encourages them by providing right level of challenges, 14% of students said teachers reasonably identify their strengths and encourage them, 12% of students said teachers partially identify their strengths, 8% of students said teachers slightly identify their strengths and 2% of teachers unable to identify their strengths.



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14. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|-------------------|------------|------------|------------------|--------------------|
| Strongly agree | 515 | 66.8 | 67 | 67 |
| Agree | 140 | 18.2 | 18 | 85 |
| Neutral | 60 | 7.8 | 8 | 93 |
| Disagree | 40 | 5.2 | 5 | 98 |
| Strongly disagree | 16 | 2.1 | 2 | 100 |
| TOTAL | 771 | 100 | 100 | |



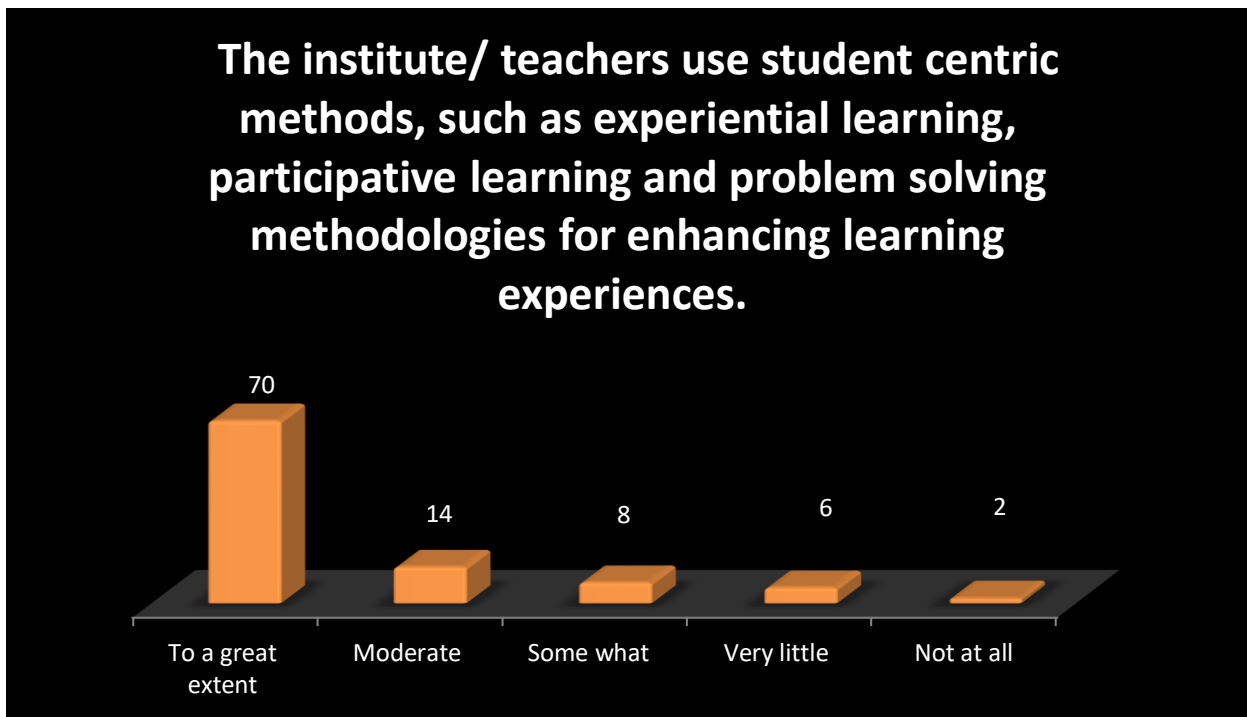
The above table shows that, 67% of students strongly agree that institution makes effort to engage them in the monitoring review and continuous quality improvement of teaching learning process, 18% of students agree with their institution and makes effort, 8% of students said Neutral, 5% of students disagree with their institution effort in monitoring and continuous quality improvement, and 2% of students said strongly disagree with their institution in making efforts regarding continuous quality improvement of teaching learning process.




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15. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|-------------------|------------|--------------|------------------|--------------------|
| To a great extent | 540 | 70.0 | 70 | 70 |
| Moderate | 112 | 14.0 | 14 | 84 |
| Some what | 59 | 7.7 | 8 | 92 |
| Very little | 45 | 5.8 | 6 | 98 |
| Not at all | 15 | 1.9 | 2 | 100 |
| TOTAL | 771 | 100.0 | 100 | |



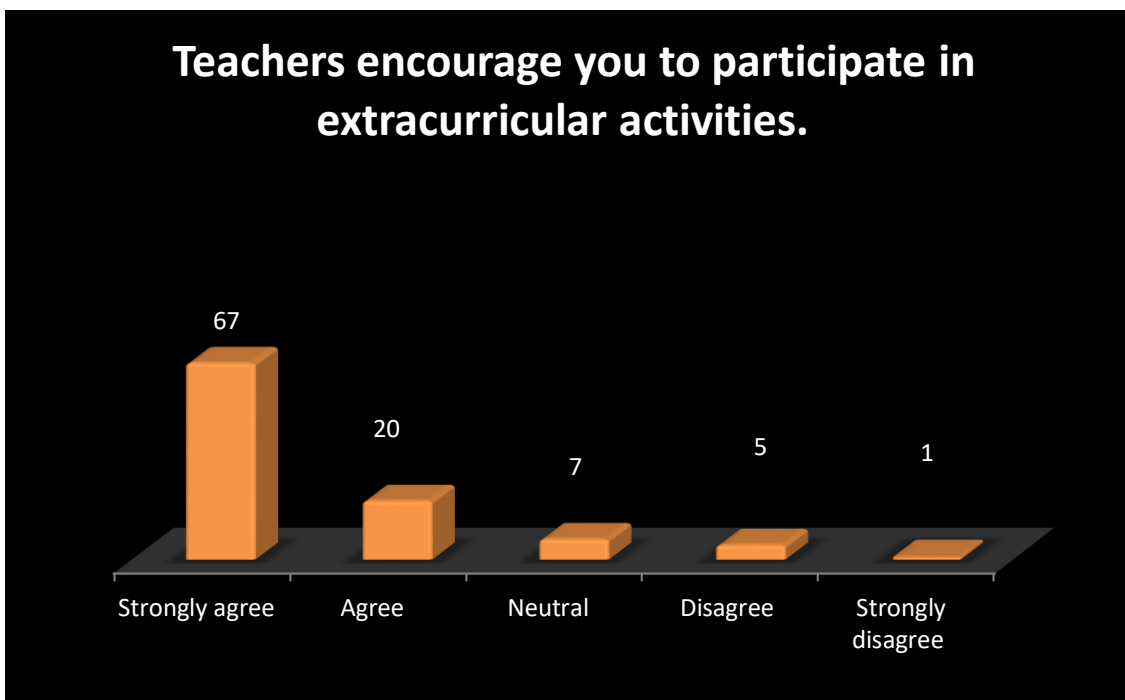
From The above table shows that 70% of students represented that teachers use student centric methods, 14% of students said teachers use Moderate with student centric methods, 8% of students said teachers somewhat uses student centric methods, only 6% and 2% of students said teachers very little and not at all used any student centric methods in teaching learning process.




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16. Teachers encourage you to participate in extracurricular activities.

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|-------------------|------------|------------|------------------|--------------------|
| Strongly agree | 520 | 67.4 | 67 | 67 |
| Agree | 150 | 19.5 | 20 | 87 |
| Neutral | 50 | 6.5 | 7 | 94 |
| Disagree | 40 | 5.2 | 5 | 99 |
| Strongly disagree | 11 | 1.4 | 1 | 100 |
| TOTAL | 771 | 100 | 100 | |



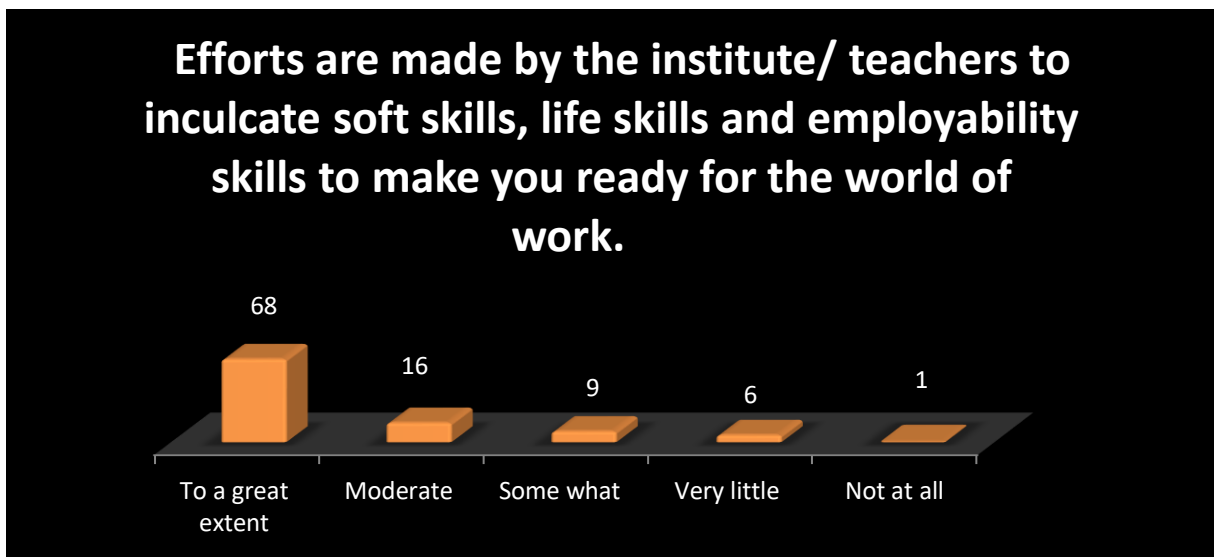
The above table shows that 67% of students strongly agree with teacher encourages them to participate in extracurricular activities, 20% of students agree with teacher encouragement to participate in extracurricular activities, 8% of students neutral, only 5% and 1% of students opinioned that they disagree with teachers encouragement to participate in extracurricular activities.



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17. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|-------------------|------------|------------|------------------|--------------------|
| To a great extent | 521 | 67.6 | 68 | 68 |
| Moderate | 125 | 16.2 | 16 | 84 |
| Some what | 70 | 9.1 | 9 | 93 |
| Very little | 45 | 5.8 | 6 | 99 |
| Not at all | 10 | 1.3 | 1 | 100 |
| Total | 771 | 100 | 100 | |



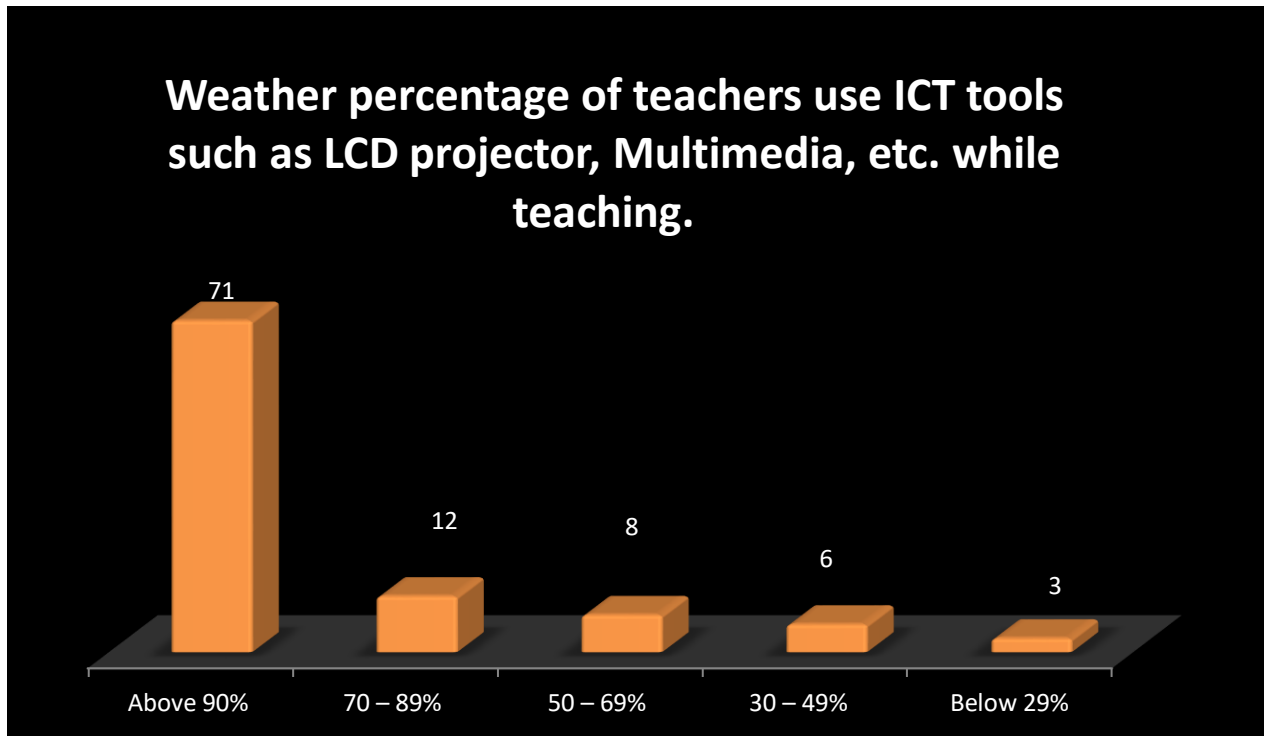
As shown from the above table 68% of students recognized teachers efforts in inculcating soft skills, life skills and employability skills to make them ready for the world of works, 16% of students opinioned teachers moderate, 9% of students said teachers somewhat to Inculcate employability skills, only 6% and 1% of students said teachers very little and not at all making effort in inculcate life skills and employability skills to make you ready for the world of work.




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18. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|--------------|------------|------------|------------------|--------------------|
| Above 90% | 550 | 71.3 | 71 | 71 |
| 70 – 89% | 95 | 12.3 | 12 | 83 |
| 50 – 69% | 60 | 7.8 | 8 | 91 |
| 30 – 49% | 46 | 6.0 | 6 | 97 |
| Below 29% | 20 | 2.6 | 3 | 100 |
| Total | 771 | 100 | 100 | |



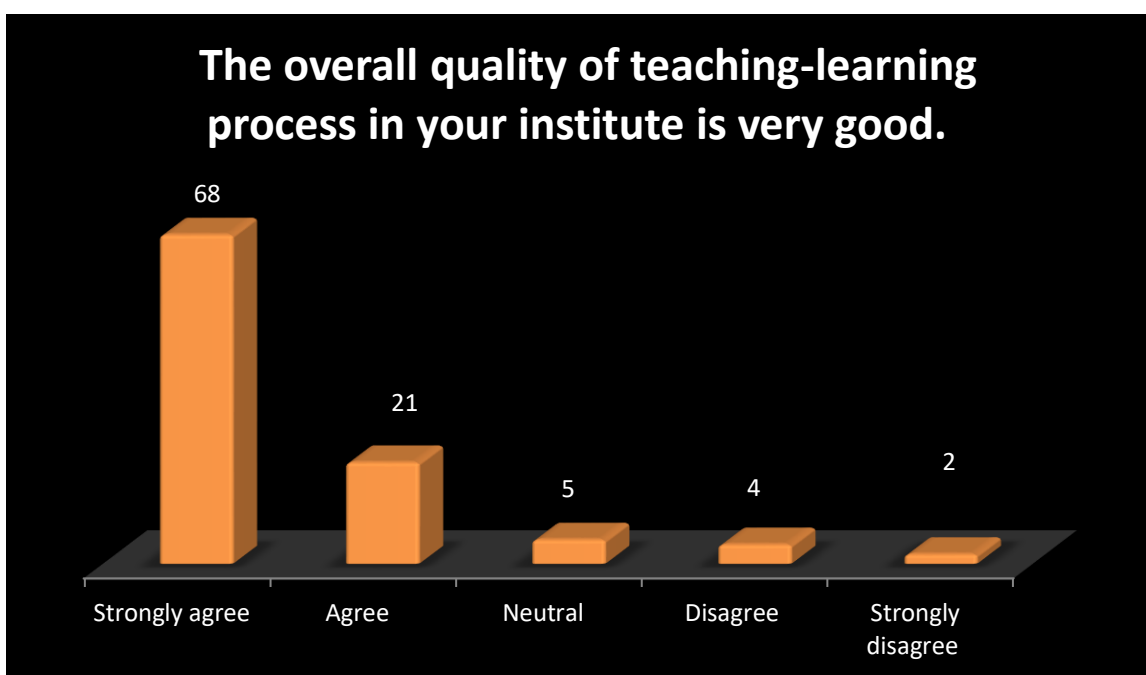
It's clear from the above table, 71% of students said that teachers uses above 90% ICT tools while teaching, 12% of students opinioned that teachers uses ICT tools while teaching between 89-70, 8% of Students said teachers uses ICT tools between 69-50, only 6% and 3% of Students said that teachers uses below 49% and 29% LCD projector while teaching in the classroom.




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19. The overall quality of teaching-learning process in your institute is very good.

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|-------------------|------------|------------|------------------|--------------------|
| Strongly agree | 528 | 68.5 | 68 | 68 |
| Agree | 160 | 20.8 | 21 | 89 |
| Neutral | 40 | 5.2 | 5 | 94 |
| Disagree | 30 | 3.9 | 4 | 98 |
| Strongly disagree | 13 | 1.7 | 2 | 100 |
| TOTAL | 771 | 100 | 100 | |



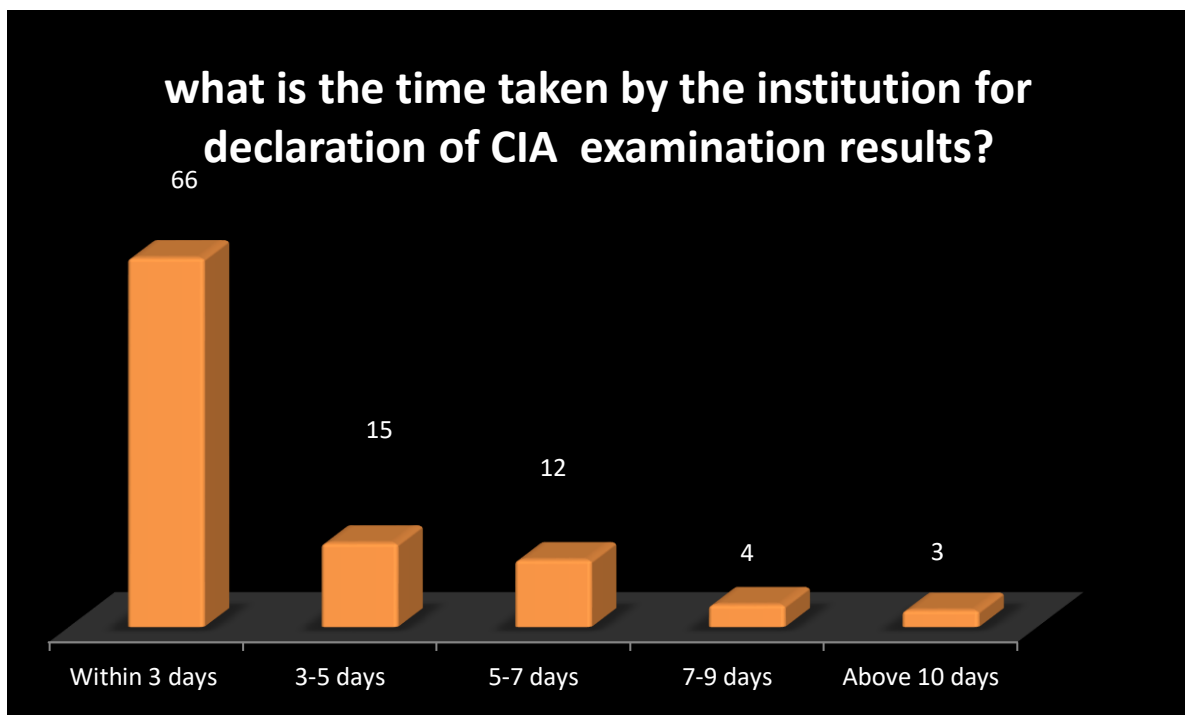
As shown from the above table, 68% of students strongly agree with teaching learning process in their institute is very good, 21% of students agree with teaching process in their institute is very good, 5% of students neutral institute is very good, only 4% and 2% of students disagree and strongly disagree with teaching learning process of the institution.




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20. What is the time taken by the institution for declaration of CIA examination results?

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|---------------|------------|------------|------------------|--------------------|
| Within 3 days | 513 | 66.5 | 66 | 66 |
| 3-5 days | 113 | 14.7 | 15 | 81 |
| 5-7 days | 90 | 11.7 | 12 | 93 |
| 7-9 days | 35 | 4.5 | 4 | 97 |
| Above 10 days | 20 | 2.6 | 3 | 100 |
| TOTAL | 771 | 100 | 100 | |



As shown from the above table 66% of students said the time taken by institution for the declaration of CIA Examination result within 3days, 15% of students said declared that CIA examination result received by them within 3-5days, 12% of students said that result got by 5-7days, 4% & 3% of students said time taken by institution to declare 9days and above 10 days.

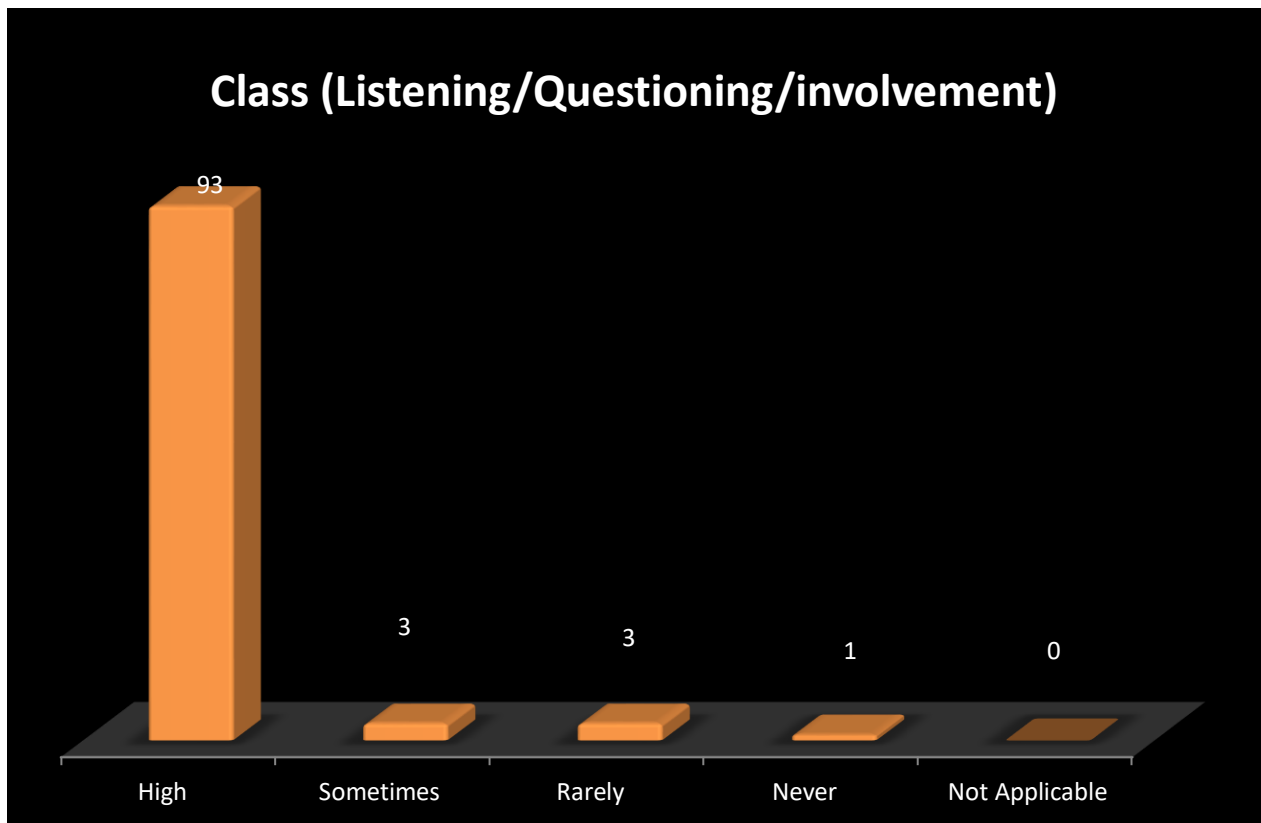



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II. STUDENT SATISFACTION TOWARDS PARTICIPATION, INTERACTION AND CULTURE OF THE INSTITUTION

1. Class (Listening/Questioning/involvement)

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|----------------|------------|------------|------------------|--------------------|
| High | 717 | 93.0 | 93 | 93 |
| Sometimes | 25 | 3.2 | 3 | 96 |
| Rarely | 21 | 2.7 | 3 | 99 |
| Never | 8 | 1.0 | 1 | 100 |
| Not Applicable | 0 | 0.0 | 0 | 100 |
| TOTAL | 771 | 100 | 100 | |



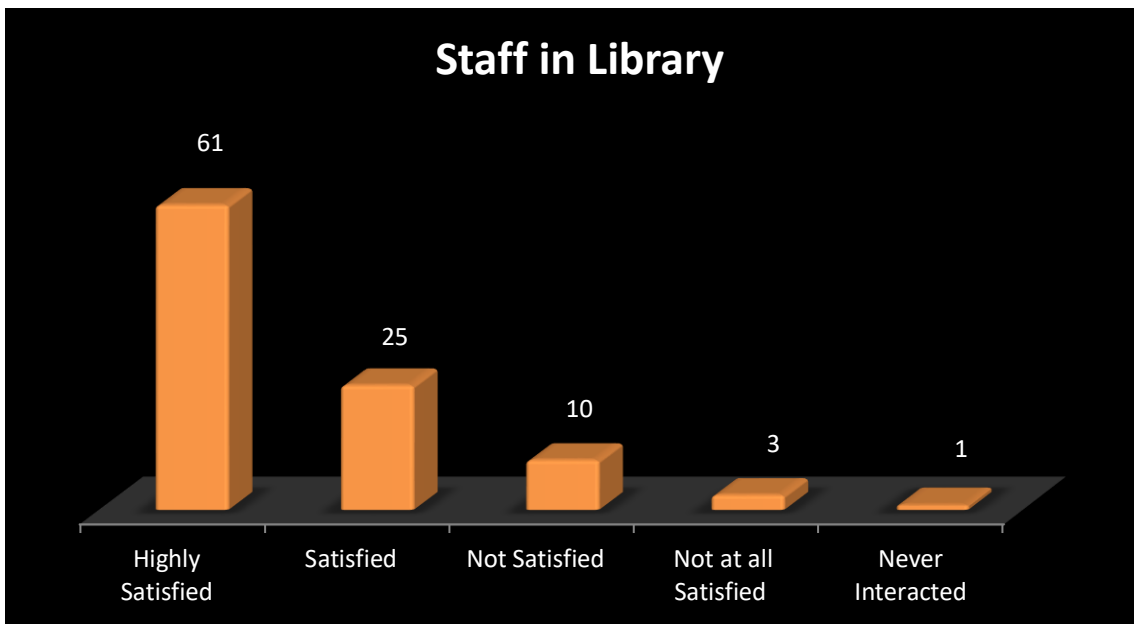
As shown from the above table, 93% of students said highly satisfied towards participation interaction and cultural of the institution, 3% of students said sometimes participated in cultural, 3% of students said rarely participated and 1% of students said never participated in any cultural activities.




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2. Staff in Library

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|----------------------|------------|------------|------------------|--------------------|
| Highly Satisfied | 470 | 61.0 | 61 | 61 |
| Satisfied | 190 | 24.6 | 25 | 86 |
| Not Satisfied | 80 | 10.4 | 10 | 96 |
| Not at all Satisfied | 21 | 2.7 | 3 | 99 |
| Never Interacted | 10 | 1.3 | 1 | 100 |
| TOTAL | 771 | 100 | 100 | |



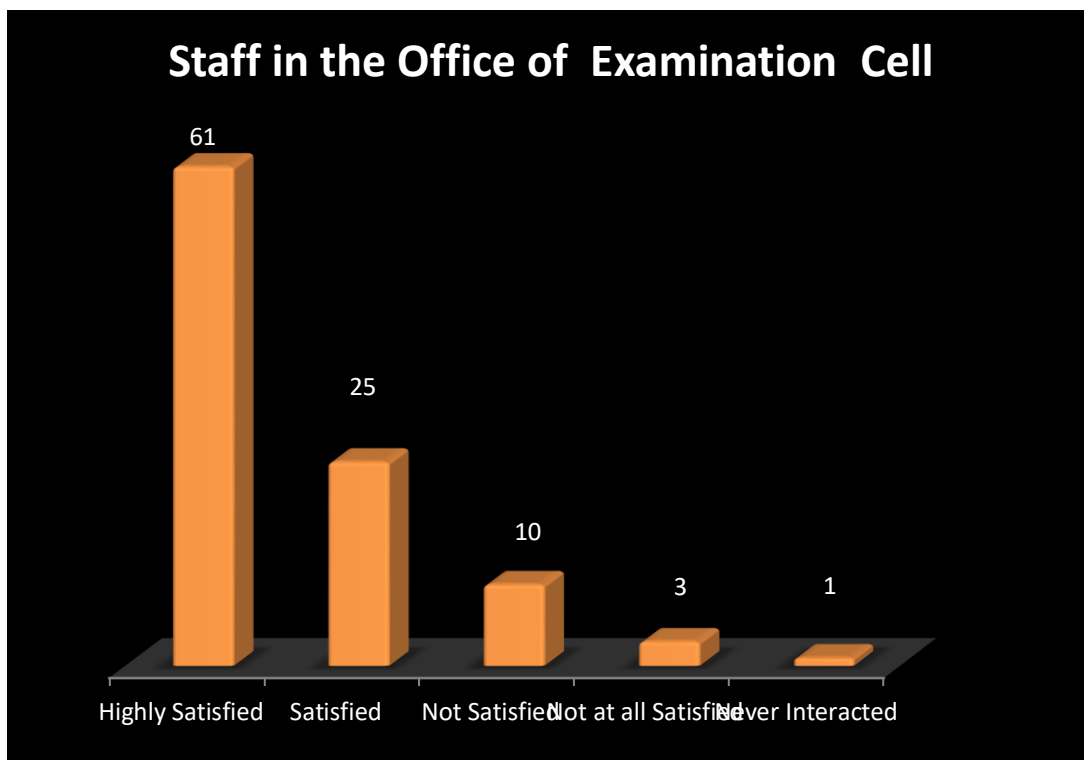
As shown from the above table, 61% of students said that highly satisfied with library staffs, 25% of students said satisfied with library staff , 10% of students said not satisfied with library staff, 3% of students said not at all satisfied with library staff, and 1% of student said that library staff are never interacted with them.




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3. Staff in the Office of Examination Cell

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|----------------------|------------|------------|------------------|--------------------|
| Highly Satisfied | 470 | 61.0 | 61 | 61 |
| Satisfied | 190 | 24.6 | 25 | 86 |
| Not Satisfied | 80 | 10.4 | 10 | 96 |
| Not at all Satisfied | 20 | 2.6 | 3 | 99 |
| Never Interacted | 11 | 1.4 | 1 | 100 |
| TOTAL | 771 | 100 | 100 | |



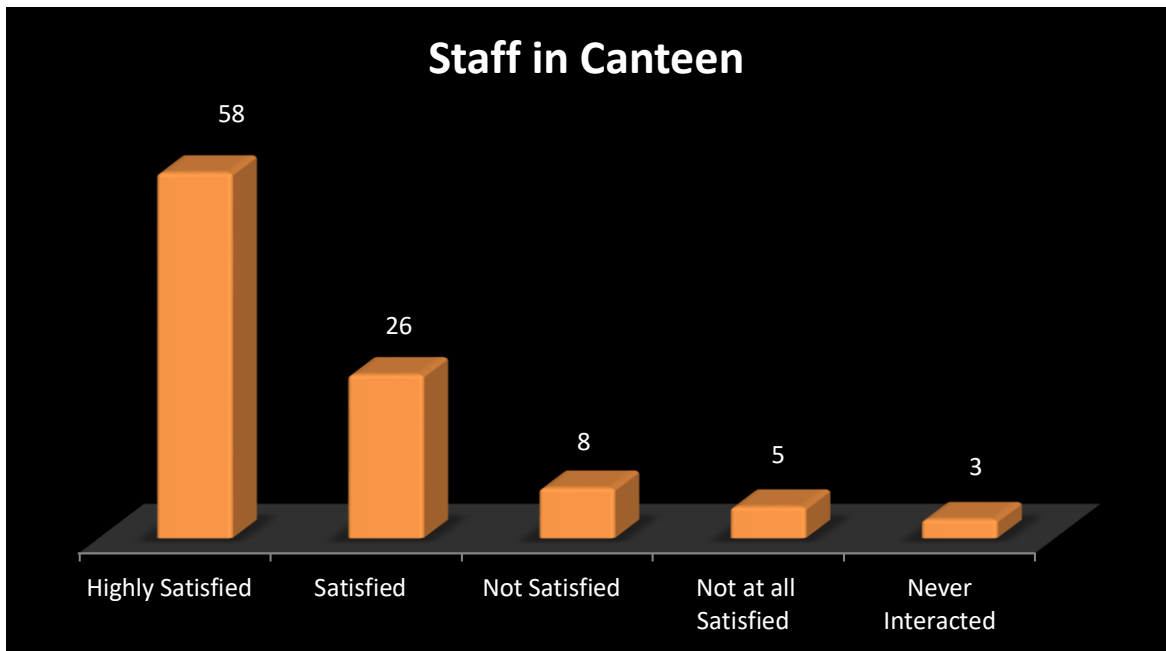
As shown from the above table 61% of students said staff highly satisfied with examination cell, 25% of students said satisfied with the staff in the examination cell, 10% of students said not satisfied staff with the office examination cell, 3% students said not at all satisfied with staff in office examination cell and 1% of students said staff are never interacted with staff in the office of examination cell.



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4. Staff in Canteen

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|----------------------|------------|------------|------------------|--------------------|
| Highly Satisfied | 450 | 58.4 | 58 | 58 |
| Satisfied | 200 | 25.9 | 26 | 84 |
| Not Satisfied | 62 | 8.0 | 8 | 92 |
| Not at all Satisfied | 35 | 4.5 | 5 | 97 |
| Never Interacted | 24 | 3.1 | 3 | 100 |
| TOTAL | 771 | 100 | 100 | |



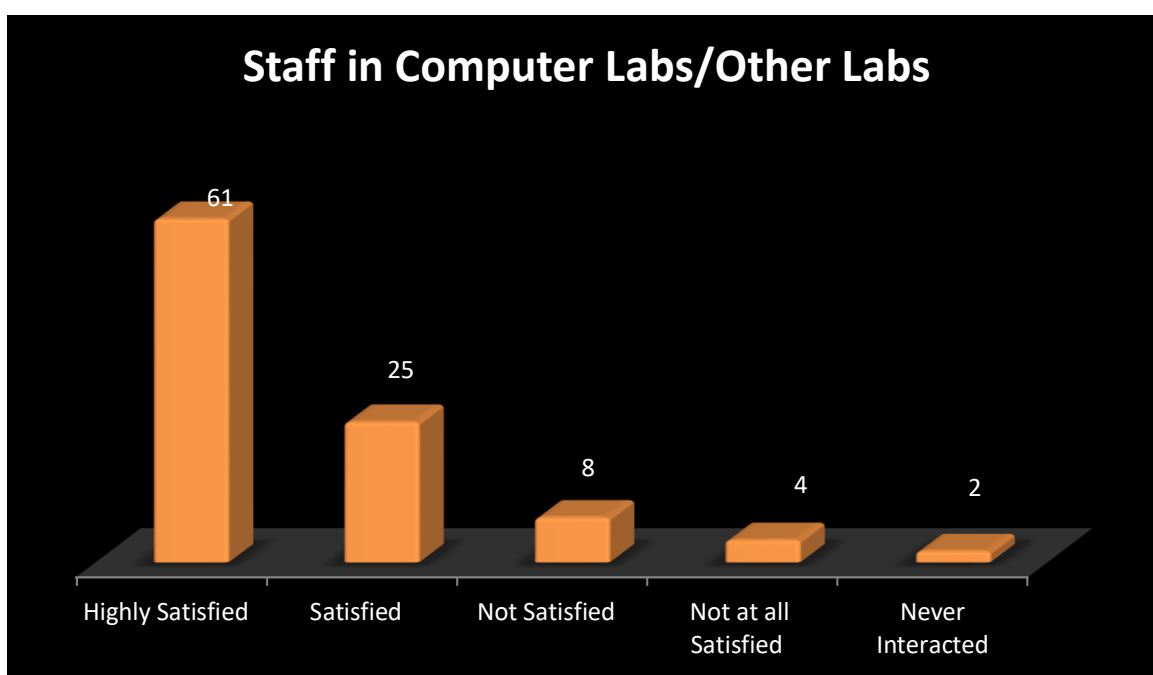
As shown from the above table 58% of students said highly satisfied staff with canteen, 26% of students said satisfied with canteen staff, 8% of students said not satisfied with canteen staff, 5% of students said not at all satisfied with canteen staff and 3% of students never interacted with staff in canteen.




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5. Staff in Computer Labs/Other Labs

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|----------------------|------------|------------|------------------|--------------------|
| Highly Satisfied | 470 | 61.0 | 61 | 61 |
| Satisfied | 198 | 25.7 | 25 | 86 |
| Not Satisfied | 60 | 7.8 | 8 | 94 |
| Not at all Satisfied | 29 | 3.8 | 4 | 98 |
| Never Interacted | 14 | 1.8 | 2 | 100 |
| TOTAL | 771 | 100 | 100 | |



As shown from the above table 61% of students said highly satisfied with staff of computer labs, 25% of students said satisfied with staff in computer/other labs, 8% of students said not satisfied with staff in computer/other labs, 4% students said not at all satisfied with staff in computer/other labs and 2% of students said never interacted with staff in computer/other labs.

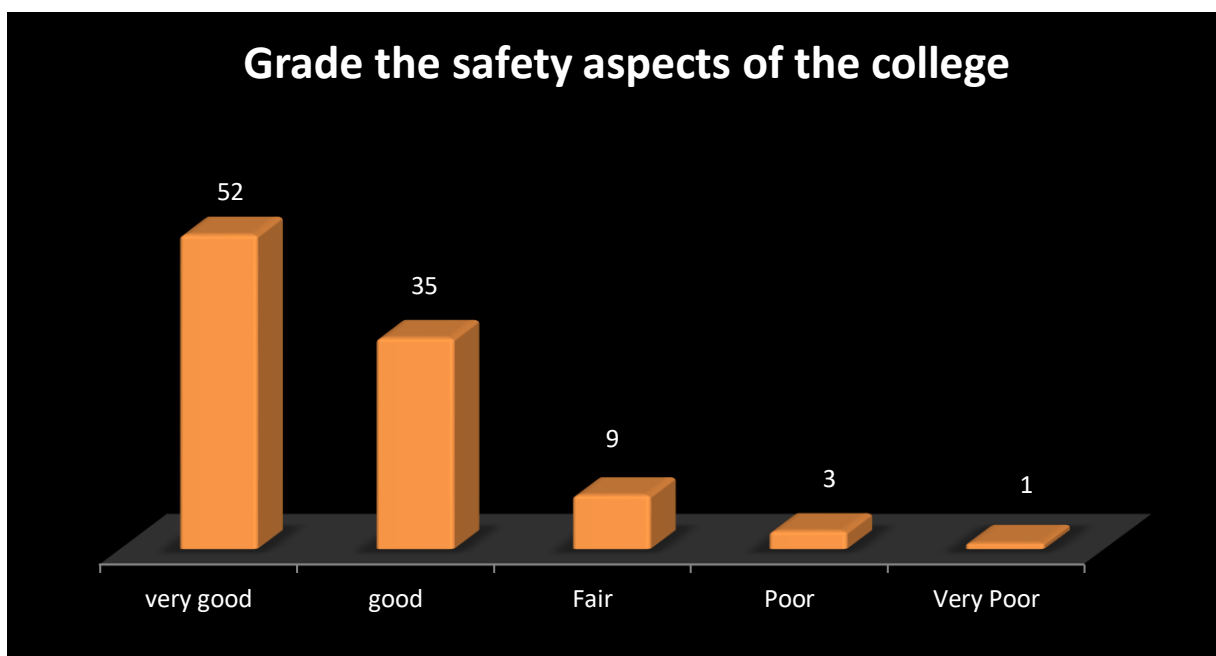



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IV. CAMPUS CULTURE

1. Grade the safety aspects of the college?

| CATEGORY | FREQUENCY | PERCENT | VALID PERCENTAGE | CUMULATIVE PERCENT |
|--------------|------------|------------|------------------|--------------------|
| very good | 400 | 52 | 52 | 52 |
| good | 268 | 35 | 35 | 87 |
| Fair | 72 | 9 | 9 | 96 |
| Poor | 23 | 3 | 3 | 99 |
| Very Poor | 8 | 1 | 1 | 100 |
| TOTAL | 771 | 100 | 100 | |



The above table shows us that, almost 87% of students said very good and good on safety aspect of the college, 9% of students said fair on safety aspect of the college, 3% of students said poor safety of the college and 1% of students said very poor grade on the safety of the college.




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